



Mid-Carolina Middle School

6794 US Highway 76
Prosperity, SC 29127

Grades	6-8 Middle School	
Enrollment	594 Students	
Principal	Deedee Westwood	803-364-3634
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

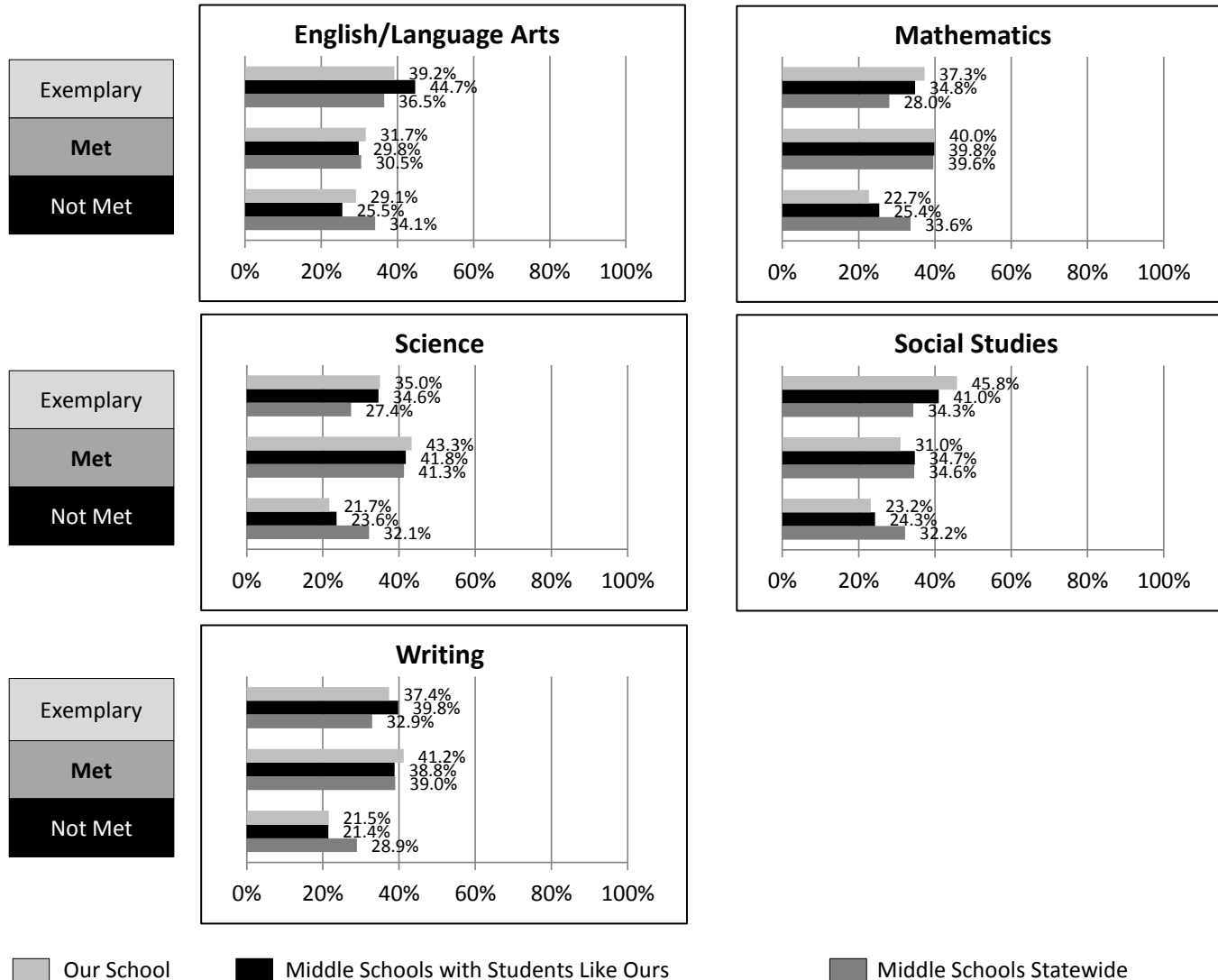
Percent of students tested in 2013-14 whose 2012-13 test scores were located

98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	14	10	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 594)				
Students enrolled in high school credit courses (grades 7 & 8)	51.3%	Up from 32.4%	35.2%	26.0%
Retention Rate	0.2%	Up from 0.0%	0.4%	0.6%
Attendance Rate	96.2%	Up from 96.0%	96.6%	96.2%
Served by gifted and talented program	24.5%	Up from 24.1%	23.8%	19.4%
With disabilities	13.6%	Up from 13.1%	11.7%	12.8%
Older than usual for grade	4.5%	Down from 4.8%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No change	0.7%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	63.4%	Down from 70.7%	61.5%	61.3%
Continuing contract teachers	80.5%	Down from 85.4%	76.7%	75.9%
Teachers returning from previous year	87.6%	Down from 90.9%	86.9%	85.4%
Teacher attendance rate	97.2%	Up from 94.4%	95.6%	95.2%
Average teacher salary*	\$45,350	Down 1.0%	\$48,444	\$47,081
Professional development days/teacher	5.4 days	Down from 12.1 days	10.2 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	No change	21.9 to 1	21.5 to 1
Prime instructional time	91.9%	Up from 89.1%	90.3%	90.1%
Opportunities in the arts	Good	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.7%	Down from 99.8%	99.4%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$7,298	Up 3.7%	\$7,039	\$7,616
Percent of expenditures for instruction**	66.7%	Up from 66.0%	63.4%	62.0%
Percent of expenditures for teacher salaries**	65.9%	Up from 65.0%	62.6%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	100.0%	97.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	100.0%	97.4%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Mid-Carolina Middle School continues to strive for levels of excellence in learning and making our students productive citizens. Maintaining communication from school to home and around the community continues to be a goal.

MCMS continued the Catch-up Cafe' for struggling students in the areas of academics. Transition Nights for rising 6th, 7th and 8th graders were held in the spring to assist parents with new expectations. An end of year Promotion Ceremony was held for 8th grade students entering high school next year. The teaming concept was implemented in grades 6 through 8 in the core subject areas. An enrichment period continues to be utilized for every student to work on problem solving strategies as well as enrich the four core areas. The Odyssey Program helped remediate students on an individual level in ELA and math. Rebelution time began this year through homerooms to foster education plus team building exercises. The school continued an academic assistance class for struggling students to develop additional English skills in addition to the continuation of after-school tutoring. A new academic assistance class began in math. MCMS school-wide goals continued to be maintaining high levels of literacy to include reading, writing and speaking in all classes. Internal Instructional Review process for attaining high expectations on all assessments is practiced by all teams. Communication improved from school to home by utilizing a daily agenda as a tool, the School Messenger System, teacher websites to include homework assignments, improving our school website, sending home a monthly school newsletter and encouraging all parents to sign-up for Parent Portal. Good News cards and text messaging are emergent forms of communication to home. A new PREP time (Principal Embraces Parents) was implemented once a month for parents to receive information about the school. MCMS values the key practices of the Making Middle Grades Work Initiatives as well as the district-wide Working on the Work Framework for creating engaging lessons for students.

MCMS expanded opportunities for students to develop their social well-being and awareness through FCA and extensions of Gentlemen's and Ladies' Clubs. A new Rebel Ambassador Program was adopted to extend leadership opportunities to students. An open house: A day in the Life of Your Middle School Student and a winter curriculum night for parents showcased student based performances. A Spring Arts Festival highlighted varied student talents. The school continued increasing communication in the community by sending the school newsletter to all local churches and district staff. Community Service Projects included Relay for Life, Hoops for Heart, Ronald McDonald House, SC Walk to School Day, Shamrocks for a Cure, Support Local Animal Shelter, Good Works Partnership, American Heart Association, Angel Tree, Veteran's Day, Community Program of Recognition, Juvenile Diabetes, United Way of the Midlands, Pennies for Patients and the Pomaria Canned Food Drive.

Accomplishments included: SACS Accreditation, SC Gateway to Technology winners, SC Olympiad 9th place, Perfect Pass Scores, Region Band Competition Superior and Excellent ratings at Solo and Ensemble and at Band Concert Festival, Writing Anthology, SC State Fair Winners, State qualifier for National Geographic Bee, students won invitations to compete at the National Beta Club Convention, 71 new inductees into the Junior Beta Club, Junior Scholars, and Duke Tip Students.

Deedee S Westwood, Principal

Melodi Brooks, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	190	92
Percent satisfied with learning environment	100.0%	86.8%	81.5%
Percent satisfied with social and physical environment	100.0%	86.8%	72.5%
Percent satisfied with school-home relations	94.6%	91.6%	65.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	79.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Mid-Carolina Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	2.7	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	630.8	645.1	644.8	647.2	100.0	100.0	100.0
Male	622.6	642.5	643.1	646.5	100.0	100.0	100.0
Female	639.6	647.9	646.6	647.9	100.0	100.0	100.0
White	644.0	658.6	658.8	659.1	100.0	100.0	100.0
African American	594.7	605.5	601.8	607.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	612.4	635.3	635.1	645.8	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.3	591.1	592.2	596.4	100.0	100.0	100.0
Limited English Proficient	606.8	635.7	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	607.0	621.4	621.8	627.3	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	222	631.1	100.0	222	641.7	100.0
	7	205	633.9	100.0	205	641.9	100.0
	8	181	633.4	100.0	181	639.8	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	112	631.1	100.0	110	646.2	100.0
	7	205	639.9	100.0	205	646.6	100.0
	8	90	625.0	100.0	91	640.6	98.9

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	179	636.0	100.0	179	638.1	100.0
	7	222	626.8	100.0	222	651.6	100.0
	8	201	630.5	100.0	201	644.1	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	88	629.3	100.0	92	656.6	100.0
	7	222	655.3	100.0	222	644.8	100.0
	8	102	635.9	100.0	99	643.9	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3601019
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	632.1	639.8	622.9	640.2	99.8	99.8	99.8	N/A
Male	624.8	636.9	620.3	639.9	99.8	99.8	99.8	N/A
Female	639.3	642.6	625.6	640.4	99.8	99.8	99.8	N/A
White	649.9	660.6	645.9	654.4	99.7	99.7	99.5	N/A
African American	611.2	612.8	594.0	620.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.7	629.2	612.9	635.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	589.5	590.2	581.6	603.8	100.0	100.0	100.0	N/A
Limited English Proficient	616.0	629.0	612.5	634.4	100.0	100.0	100.0	N/A
Subsidized Meals	618.3	623.4	606.4	626.8	99.8	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	621.7	631.7	629.2	639.1	99.8	99.9	99.9	N/A
Male	612.9	629.0	627.2	640.6	100.0	100.0	99.8	N/A
Female	631.1	634.6	631.3	637.5	99.5	99.8	100.0	N/A
White	641.6	650.0	652.9	655.6	100.0	100.0	99.8	N/A
African American	598.1	609.1	599.7	617.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	616.6	630.6	627.0	640.8	98.2	99.4	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.7	584.3	582.8	594.0	100.0	100.0	100.0	N/A
Limited English Proficient	609.2	625.6	623.5	637.0	99.2	99.2	100.0	N/A
Subsidized Meals	606.6	616.9	612.7	627.0	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	225.9	218.7	76.1	71.9	100.0	100.0	100.0	83.3
Male	220.5	216.7	75.5	72.0	100.0	100.0	100.0	81.4
Female	231.9	220.9	76.9	71.7	100.0	100.0	100.0	85.4
White	232.2	225.9	80.1	76.3	100.0	100.0	100.0	88.8
African American	217.1	208.2	71.1	66.4	100.0	100.0	100.0	75.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	227.5	221.5	75.5	70.8	100.0	100.0	100.0	82.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	206.7	200.3	66.4	66.5	100.0	100.0	100.0	62.7
Limited English Proficient	224.7	216.6	73.7	N/A	100.0	100.0	100.0	78.6
Subsidized Meals	221.1	213.1	73.2	69.2	100.0	100.0	100.0	77.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3601019
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



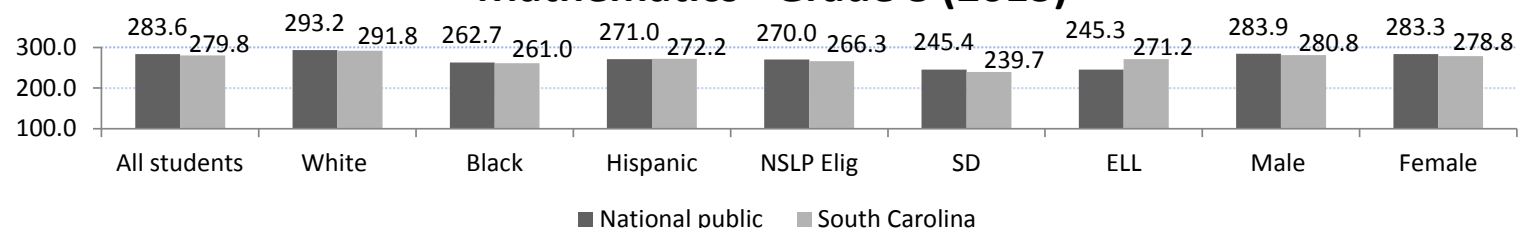
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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I/S-Insufficient Sample